



RHS Parent and Family Engagement Policy

Reidsville High School Title I Parent and Family Engagement Policy

Reidsville High School believes the education of children is a cooperative effort between parents/guardians, students, school personnel, and the community. Parents/guardians are their children's first teachers. Parent and family engagement positively impacts the effectiveness of the Title I program and contributes significantly to the academic, social, and emotional success of students.

The school staff, in compliance with federal Title I requirements and the Rockingham County Schools Title I Parent and Family Engagement Policy, will:

1. Provide families a copy of the Rockingham County Schools Title I Parent and Family Engagement Policy and invite them to the annual public meeting for information on Title I and its benefits to RHS. Typically, this meeting will be held in September or October in conjunction with a curriculum night.
2. Inform parents/guardians of their rights to know teacher and paraprofessional qualifications.
3. Provide opportunities for parents/guardians to participate in school activities, to volunteer in their child's classroom, and to observe classroom activities. Parents/guardians also have the opportunity to volunteer and participate in the PTO and its sponsored activities.
4. Offer Parent and Family Engagement activities, meetings, workshops, and parent conferences on a flexible schedule, as necessary, to promote improved student achievement. Parent/Guardian-Teacher Conferences are scheduled at the end of the first quarter in addition to other individually scheduled conferences by the teacher throughout the year.
5. Ensure information related to school and parent/guardian programs, meetings, and other activities is sent to parents/guardians in a language they can understand. Reidsville High School sends out weekly telephone messages and utilizes social media as well as digital apps and print to communicate regularly with families.
6. Involve families in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, keeping them informed about school curriculum, assessments, and student progress. Various curriculum events are held where grade level information is disseminated.

7. Coordinate parent and family engagement activities with local school readiness programs.
8. Educate school personnel on the value of parent and family engagement and how to implement programs to increase engagement, thus building ties between the School and families.
9. Assist parents/guardians in understanding state academic content, students' performance standards, and both state and local assessments.
10. Provide opportunity for parents/guardians to assist in the review of grade level specific compacts. These are presented at the beginning of each academic year for signatures by the parent/guardian, the student, and the teacher.